

Handout 21

Video Reflection Page

Establishing a Clear Vision for Schoolwide Data Use

1. What are the three types of data that Dr. Halverson states schools need in order to make wise decisions about student learning?
2. Why are data teams so critically important? How might the Collaborative Teams document (from Montana OPI, presented earlier in this module) assist a school in their development of a school data team?
3. What are the two main roles of a data team?
4. Dr. Halverson states that “Schools are awash in information...The problem isn’t enough data; the problem is too much data.” How might data teams help with data reduction?
5. What is the school and district leaders’ roles in supporting data use?
6. Why is classroom follow-up, both by administrators and data teams, so critically important?